

SUNSET PARK ELEMENTARY

1036 Ogden Road
Rock Hill, South Carolina 29730

GRADES K-5 Elementary School

ENROLLMENT 292 Students

PRINCIPAL David Rawlinson 803-981-1260

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	47	34	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

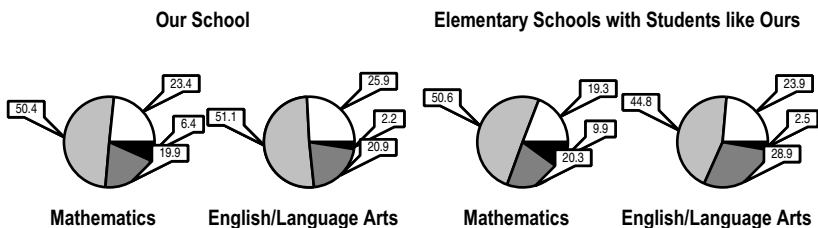
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	44	26
Percent satisfied with learning environment	100.0%	95.5%	88.0%
Percent satisfied with social and physical environment	100.0%	79.1%	83.3%
Percent satisfied with home-school relations	94.4%	95.5%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	155	98.7	25.9	51.1	20.9	2.2	23.0	17.6
Gender								
Male	80	98.8	31.9	44.9	21.7	1.4	23.2	17.6
Female	75	98.7	20.0	57.1	20.0	2.9	22.9	17.6
Racial/Ethnic Group								
White	67	97.0	19.0	41.4	34.5	5.2	39.7	17.6
African-American	86	100.0	30.9	58.0	11.1	N/A	11.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	118	98.3	25.0	47.2	25.9	1.9	27.8	17.6
Disabled	37	100.0	29.0	64.5	3.2	3.2	6.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	155	98.7	25.9	51.1	20.9	2.2	23.0	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	154	98.7	25.9	51.1	20.9	2.2	23.0	17.6
Socio-Economic Status								
Subsidized meals	94	97.9	25.3	60.8	11.4	2.5	13.9	17.6
Full-pay meals	61	100.0	26.7	38.3	33.3	1.7	35.0	17.6

Mathematics								
All students	155	100.0	23.4	50.4	19.9	6.4	26.2	15.5
Gender								
Male	80	100.0	30.0	44.3	20.0	5.7	25.7	15.5
Female	75	100.0	16.9	56.3	19.7	7.0	26.8	15.5
Racial/Ethnic Group								
White	67	100.0	8.3	51.7	26.7	13.3	40.0	15.5
African-American	86	100.0	34.6	49.4	14.8	1.2	16.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	118	100.0	12.7	57.3	21.8	8.2	30.0	15.5
Disabled	37	100.0	61.3	25.8	12.9	N/A	12.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	155	100.0	23.4	50.4	19.9	6.4	26.2	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	154	100.0	23.4	50.4	19.9	6.4	26.2	15.5
Socio-Economic Status								
Subsidized meals	94	100.0	27.2	54.3	14.8	3.7	18.5	15.5
Full-pay meals	61	100.0	18.3	45.0	26.7	10.0	36.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	53	N/A	38.5	32.7	26.9	1.9	28.8
	Grade 4	65	N/A	44.6	46.2	9.2	N/A	9.2
	Grade 5	73	N/A	53.5	39.4	7.0	N/A	7.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	18.6	44.2	34.9	2.3	37.2
	Grade 4	60	98.3	25.9	48.1	22.2	3.7	25.9
	Grade 5	49	98.0	33.3	61.9	4.8	N/A	4.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	53	N/A	41.5	43.4	13.2	1.9	15.1
	Grade 4	65	N/A	47.7	36.9	15.4	N/A	15.4
	Grade 5	73	N/A	56.9	33.3	4.2	5.6	9.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	30.2	46.5	18.6	4.7	23.3
	Grade 4	60	100.0	20.0	45.5	21.8	12.7	34.5
	Grade 5	49	100.0	20.9	60.5	18.6	N/A	18.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 292)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.6%	Up from 1.9%	2.6%	2.4%
Attendance rate	96.8%	Down from 97.0%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.6%	Up from 1.4%	14.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.8%	Down from 13.8%	8.6%	8.0%
Older than usual for grade	0.3%	Down from 0.6%	0.9%	1.1%
Suspended or expelled	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	59.4%	Up from 51.3%	45.0%	50.0%
Continuing contract teachers	100.0%	Up from 87.2%	87.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.9%	Down from 78.4%	87.8%	86.2%
Teacher attendance rate	N/R	N/R	95.2%	95.3%
Average teacher salary	\$40,930	Up 5.1%	\$39,613	\$39,909
Prof. development days/teacher	5.0 days	Down from 13.3 days	10.9 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	13.3 to 1	Down from 15.2 to 1	19.0 to 1	18.9 to 1
Prime instructional time	N/R	N/R	89.6%	89.7%
Dollars spent per pupil*	\$7,486	Up 15.3%	\$5,647	\$5,892
Percent spent on teacher salaries*	66.6%	Down from 67.4%	66.7%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.7%	Up from 89.5%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of Sunset Park Elementary School has prepared this summary report of the school's accomplishments for the 2002-2003 school year and the goals for the 2003-2004 school year.

During the 2002-2003 school year, Sunset Park Elementary School launched our first full year of implementation of the SC READS Grant. This grant totals \$650,000 over 2 years. We employed a full-time literacy coach for K5-3rd grade, a parent educator and a family literacy educator. In addition to three new employees, the grant provided intensive staff development in literacy for all teachers and paraprofessionals in grades K5-3. Finally, the grant enabled us to purchase approximately \$100,000 in books and materials for the students and staff.

Sunset Park continued its affiliation with the Accelerated Schools Project through the College of Charleston satellite center and was the only accelerated project school in the states of South Carolina and Georgia to be designated exceptional.

Sunset Park was also the recipient of a \$4,000 EIA Grant and a \$23,350 Retraining Grant.

The school leadership team met in March to plan for the 2003-2004 school year. Goals developed during this planning session included continuing our ninety-minute uninterrupted literacy block, formation of cadres to plan for studying and implementing a modified school calendar, expansion of our Explorer's Club for students scoring below basic on PACT, continuing our Math Munchers program, and establishing an early morning homework assistance program.

The school administration, in conjunction with SIC and PTO executive board, has established three additional goals: to increase the number of students scoring at or above basic on PACT; to increase the number of parent conferences by 5%; and to achieve recognition as a Red Carpet School.

David Rawlinson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.